



Year 1

Unit 1: Building Positive Relationships in Health and Social Care (Coursework)

Unit 2: Equality, Diversity and Rights (Exam)

LO4: Understand how equality, diversity and rights in health, social care and child care environments are promoted

LO3: Understand how current legislation and national initiatives promote anti – discriminatory practice

Unit 1: P1 : Explain the different types of relationships that can be built

Unit 2 Exam

Unit1: M1: Analyse the role that context plays in different relationships

Unit 1: P2: Explain factors that can influence the building of positive relationships

Unit 3: Health, Safety and Security (Exam)

LO2: Understand the impact of discriminatory practices on individuals in health, social care and child care environments

LO1: Equality, diversity and rights and how these are applied in the context of health, social care and child care environments and support networks

Unit 1: P3: Explain strategies to ensure a person-centred approach

LO1 – Understand potential hazards

LO2 – Understand how legislation, policies and procedures

Unit 4: LO5: Understand the control and regulatory systems, malfunctions and their impact on individuals

Unit 1: M2: To analyse how a person-centred approach supports the building of positive relationships

Unit 3 Exam

Unit 1: D1 Grade: Justify the use of reflective practice to ensure interactions build positive relationships

Year 2

Unit 4: Anatomy and Physiology (Exam)

LO3 – Understand the roles and responsibilities

LO4 – Know how to respond to incidents and emergencies

LO1: Understand the cardiovascular system, malfunctions and their impact on individuals

LO3: Understand the digestive system, malfunctions and their impact on individuals

LO2: Understand the respiratory system, malfunctions and their impact on individuals

Unit 9: Supporting Learning Disabilities (Coursework)

Unit 4 Exam

LO6: Understand the sensory systems, malfunctions and their impact on individuals

LO4: Understand the musculoskeletal system, malfunctions and their impact on individuals

LO5: Understand the control and regulatory systems, malfunctions and their impact on individuals

Unit 24: Public Health (Coursework)

LO1: Know the types and causes of learning disabilities
LO2: Understand the difficulties that may be experienced by individuals with learning disabilities

LO3: Be able to support individuals with learning disabilities to plan their care and support

Resit Exam

P1: Summarise the origins of public health policy and legislation

P2: Explain the role of national organisations and practitioners in promoting public health

M1: Explain how practitioners and organisations work together on strategies to promote public health.

P3/D1: Explain and analyse different strategies and their effectiveness in promoting public health

Our Learning Journey